

Examination Pattern & Syllabus

Examination Pattern -

| | Subject | Test | No of | Marks/Question | Total | Negative |
|------------------|-------------|----------|-----------|----------------|-------|----------|
| | Subject | Duration | Questions | Warks/Question | Marks | Marking |
| For students | Reasoning , | | | | | |
| Moving in | Science/EVS | 90 | 70 | 2 | 210 | NO |
| Std V & VI | & Maths | minutes | 70 | 3 | | NO |
| For students | Reasoning, | | | | | |
| Moving Std VII, | Science & | 90 | 70 | 3 | 210 | NO |
| VIII | Maths | minutes | 70 | 3 | 210 | |
| For students | Reasoning, | | | | | |
| Moving to Std IX | Science & | 90 | 70 | 3 | 210 | NO |
| & X | Maths | minutes | 70 | 3 | 210 | |

Subject -Wise breakup of Questions -

| Class | Subject | No. of Questions |
|---|------------------|------------------|
| | Science/EVS | 30 |
| For students moving to Std V & VI | Maths | 25 |
| | Reasoning | 15 |
| | Phy , Chem , Bio | 35 |
| For students moving to Std VII, VIII, ,IX & X | Maths | 25 |
| | Reasoning | 10 |



Neev-SAT Syllabus -

For Students Moving to Std V (2016-17)-

| Mathematics | EVS/Science | |
|---|-------------------------------------|--|
| Roman Numerals, Large numbers, Addition, | Living Non-Living, Plant, Animal | |
| Subtraction, Multiplication, Division, Multiple and | Life, Rocks & Soil, State of Matter | |
| Factors, Faction, Decimal, Measurement , Money, | and Material, Food, Water ,Solar | |
| Geometry, Area and Perimeter, Data Handling | System, Human Body, Matter and | |
| | Force | |

For Students Moving to Std VI (2016-17) -

| Mathematics | Physics | Chemistry | Biology |
|--|-----------------|-----------|----------------------------|
| Large numbers, Factors and Multipliers, Fractions, | Force work and | Matter | Living Things ,Plant |
| Decimals, Simplification of Numerical Expressions, | Energy, | | Reproduction, Animal Life, |
| Temperature, Arithmetic, Geometry, Mensuration, | Movement of the | | Your Body, The Ecosystem |
| Data Handling | Earth | | |
| | Weather & Sky | | |
| | watch | | |

For Students Moving to Std VII (2016-17)-

| Mathematics | Physics | Chemistry | Biology |
|--------------------------------|-----------------------------|--------------------------|------------------------------|
| Integers, Whole numbers, | Motion and Measurement | Fiber to Fabric, Sorting | Food and their components, |
| Alzebric Expressions, Ratio & | of Distance, shadows and | material into groups, | Getting to know plants, Body |
| Proportion, Percentage, Profit | reflection, Electricity and | Separation of | Movement, The living |
| & loss, Lines, Angles ?& | Circuits, Fun with | Substances, Changes | organism and their |
| Triangles, Mensuration, | Magnets, | Around us, | surroundings, Garbage In, |
| Statistics | | | Garbage out. |
| | | | |

For Students Moving to Std VIII (2016-17)-

| Physics | Chemistry | Biology |
|----------------|--|---|
| Motion and | Acid, Bases and | Nutrition in Plants and Animals, |
| Time, Electric | Salts, Physical and | Living things and their |
| Current and | Chemical Change, | Surroundings, Respiration in |
| its effect, | Soil and Water | Organisms, Transportation in |
| Heat and | | Animals and Plants, Reproduction |
| Light | | in Plants |
| | Motion and Time, Electric Current and its effect, Heat and | Motion andAcid, Bases andTime, ElectricSalts, Physical andCurrent andChemical Change ,its effect,Soil and WaterHeat and |



For Students Moving to Std IX (2016-17)-

| Mathematics | Physics | Chemistry | Biology |
|--|---------------------|-------------------------|-----------------------------|
| Rational Numbers, Linear Equation in | Force and | Synthetic Fibers and | Food Production and |
| one variable, | Pressure, Friction, | Plastics, Metals and | Management, Cell, |
| Understanding Quadrilateral, Practical | Sound, Chemical | Non- Metals, Coal and | Microorganism, Conservation |
| Geometry, Data Handling, | effects of Electric | Petroleum, Combustion | of Plants and Animals, |
| Square and Square roots, Cube and | Current, Some | and Flame, Pollution of | Reproduction in Animals, |
| Cube roots, Comparing Quantities, | Natural | Air and Water | Reaching the age of |
| Algebraic expression and Identities, | Phenomenon, | | Adolescence |
| Mensuration, Exponents and Powers, | Light, Stars and | | |
| Direct and Inverse Proportions, | Solar System | | |
| Factorization | | | |

For Students Moving to Std X (2016-17) -

| Mathematics | Physics | Chemistry | Biology |
|-------------------------------------|-----------------|-----------------------------|------------------------------|
| Number System, Polynomials, | Motion, Force | Matter, The Nature of | Fundamental unit of life, |
| Co-ordinate Geometry, | and Laws of | Matter, Atoms & | Tissues, Diversity in Living |
| Linear Equation in two variables, | Motion, | Molecules, structure of the | Organism, Health and |
| Lines & Angles, Triangles, | Gravitation and | Atom | Diseases, Natural Resources, |
| Quadrilateral,, | Pressure, Work, | | Improvement in Food |
| Area of Parellograms & Triangles, | Energy & Power, | | Resources |
| Circles, Construction, Mensuration, | sound | | |
| Statistics, Probability | | | |

